



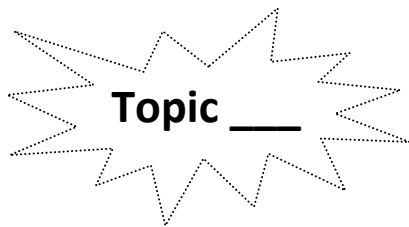
SPEAKING MID-TERM TEST

- Semester I -

<p>FOR STUDENT:</p> <p>Full name :</p> <p>..... Secondary School</p> <p>Class : 6.....</p> <p>Date : / / 2016</p>	<p>FOR TEACHER:</p> <p><i>Speaking skill:</i></p>  <p>Total points: ___ / 10</p>
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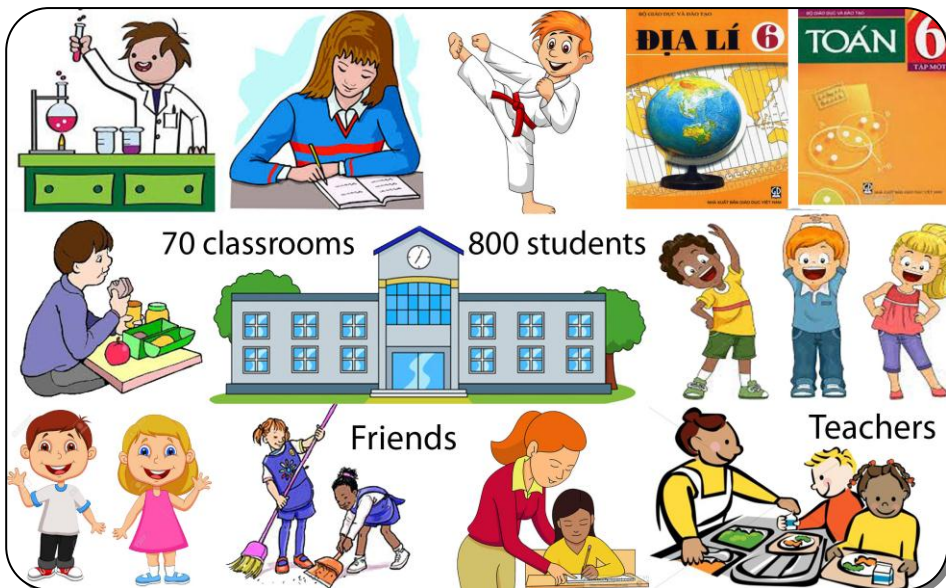
- ❖ Teacher’s comments:
- ❖ FT (Signature + Full name):
- ❖ VT (Signature + Full name):

SPEAKING



- 1 Describing pictures. (7ps)**
 - ✓ Describe one of three pictures. (page 2)
 - ✓ There are 3 pictures, in accordance with 3 topics.
 - ✓ Pick up a topic card from the teacher, then talk about that topic. (about 7 sentences)

- 2 Interviewing session. (3ps)**
 - ✓ Answer some questions from the foreign teacher.



70 classrooms

800 students

Friends

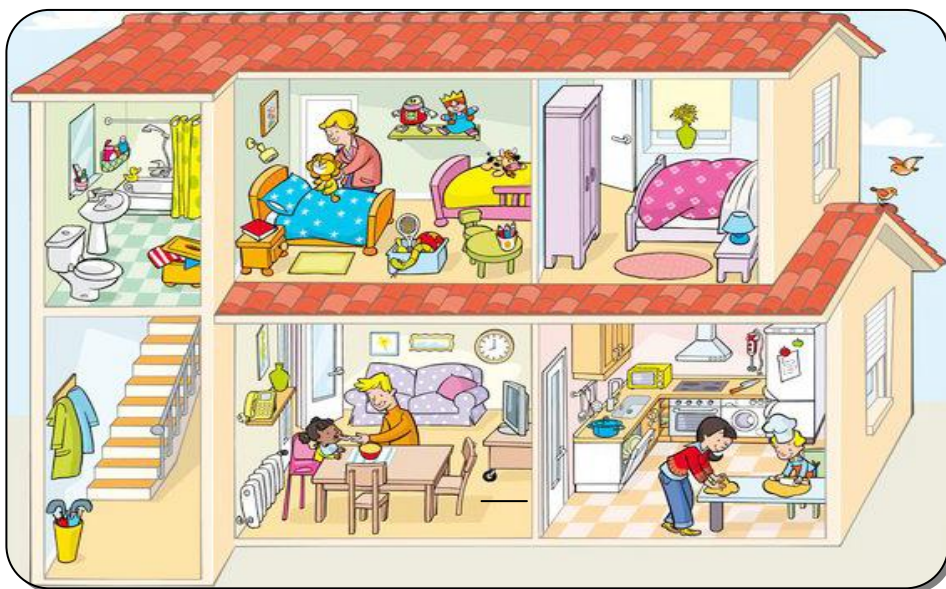
Teachers

Topic 1: My new school

1. What's your school like?
2. How many classrooms / students are there in your school?
3. What are your teachers like?
4. What are your friends like?
5. What do you usually do at school?
6. What's your favourite subject? Why do you like it?

Topic 2: My house

1. How many floors does this house have?
2. Is it big or small?
3. How many rooms are there in this house? What are they?
4. Can you describe some rooms in this house? (*There isin There are...in....*)
5. Which room do you like most in this house?
6. Why do you like this room?



Topic 3: My friends

1. What does the 1st girl look like?
2. What does the 2nd girl look like?
3. What's your best friend's name?
4. What does your best friend look like? (*height, face, eyes, hair,*)
5. What is your best friend like?
6. What does your best friend do in free time?



Have a good test!




The test is divided into 2 parts:

1. Describing pictures. (7ps)
2. Interviewing session. (3ps)

- ❖ **AIM:** This test is designed to test students' oral language ability at the middle of semester I.
- ❖ **TESTER:** All students will be tested by FOREIGN TEACHER. Vietnamese Teacher controls the class during the speaking test.
- ❖ **TIME ALLOWANCE:** Max: 2 mins / a student. (1 min for part 1 + 1 min for part 2)
- ❖ **NOTE:** Remember to sign and write your full name in students' handouts. You can write some special comments.
- ❖ **PROCEDURE:**

1 Describing pictures. (7ps)

- Give each student the speaking mid-term test handout.
- Ask students to look through all the handout in 2 – 3 minutes.
- Tell students that they will go to the board and pick up one topic card from the teacher.
- Write the topic of each student in the shape  →
- Students have to talk about that topic based on some suggested questions. (about 7 sentences)

• Marking criteria:

✓ Grammar	: 0.25p	}	1p / a correct sentence
✓ Pronunciation	: 0.25p		
✓ Content	: 0.25p		
✓ Fluency	: 0.25p		

❖ **Suggested passages:**

- 1.1. *My school is quite big and modern. There are 70 classrooms in my school. There are 800 students. My teachers are very enthusiastic and friendly. My friends are helpful and friendly. At school, I usually do experiments in Physics classes, do judo, read books in the school library, play music and play sports. I also do exercise at school. My favourite subject is Geography. It's interesting.*
- 1.2. *This house is quite big. It has 2 floors. There are 5 rooms in this house. The living room and kitchen are downstairs. The bathroom and 2 bedrooms are on the second floor. There is a*

television, a sofa, a table and some chairs in the living room. In the kitchen, there are some chairs, a table, a fridge, a gas stove, a sink and a cupboard. There is a wardrobe and a bed in a bedroom, but there are 2 beds in the other bedroom.

- 1.3. *The first girl is very beautiful with a round face. She has long wavy brown hair. The second girl is also pretty. She has an oval face with long straight blonde hair. My best friend is John. He is handsome. He is tall and thin. He has a square face with short dark hair. He wears glasses. He is very hard-working. He spends hours studying and doing homework. He is also kind. He always helps friends.*

2 Interviewing session. (3ps)

⇒ Answer some questions from the foreign teacher.

- This part aims at testing students' interactive communication skill.
- Ask students 3 questions below. (You can choose questions different from the topic that student picked up)
- **NOTE: You should depend on students' level to choose questions.**
 - ✓ *If students are strong, you can ask any questions.*
 - ✓ *If students are weak, you can choose easy questions to ask them.*
- Marking criteria:
 - ✓ Grammar : 0.25p
 - ✓ Pronunciation : 0.25p
 - ✓ Content : 0.25p
 - ✓ Fluency : 0.25p

1p / a correct answer



Questions

Topic	Questions
My new school	1. What's your favourite subject at school? Why do you like it? 2. What do you usually do at school? 3. Which activities do you like most? Why? 4. What's the name of your school? 5. Where is your school? 6. What's your school like? 7. How many classrooms are there in your school? 8. How many students are there in your school?

	9. What are your teachers like?
My home	<ol style="list-style-type: none"> 1. What's your house like? Is it big or small? 2. Who do you live with? 3. Are there many rooms in your house? What are they? 4. How many rooms are there in your house? What are they? 5. What's your favourite room? Can you describe it? 6. Is there a television / a fridge / a cupboard / an air-conditioner / dishwasher / ceiling fan / wardrobe / sofa ... in the living room / kitchen / bedroom ...? 7. Are there two beds / sofas / tables / lamps / ... in the living room / kitchen / bedroom ...?
My friends	<ol style="list-style-type: none"> 1. What is your best friend's name? 2. How old is he / she? 3. What does he / she look like? 4. Does he / she have long dark hair / an oval face / curly hair / short blonde hair / a dimple / two dimples / ...? 5. Is he / she pretty / slim / thin / good-looking / ...? 6. What is he / she like? 7. Is he / she generous / kind / hard-working / outgoing / talkative / funny / ...?